

Claude, an international student in her mid-twenties, moved to Canada for her undergraduate degree and then PhD. She chose to undertake doctoral study based on intellectual interest, and a desire to increase her knowledge of the field. Prior to beginning the PhD in 2008, she taught for one year at the college level. Claude joined this study in 2010, and had completed her comprehensives and dissertation proposal. When Claude began the PhD, she intended to work in academia, but due to personal circumstances and dissatisfaction with the academic culture, decided to return home following the PhD and pursue other interests. What struck us about Claude's story was:

Her mother's death and relocation to home country (personal)		ssues with collaboration and Mocompetition between labs (work experience)	tove away from interest in academia to pursuing farming and gardening interests (career thinking)
Year	Personal	Work experience	Career Thinking
PhD Year 3	same department, who she goes to for advice.	Received advice from supervisor on interpreting unexpected results.  Spoke with a collaborator, which made in feel like an academic.  Attended a conference where she felt like an academic through networking and presenting.  Discussing her research with others help her to reflect on whather she wanted to into this field for future work.	Saw herself as a postdoc or research associate at a university, but not as a professor; cannot read with the pressure of writing grants all the time.
i	Joined a gerdening group and enjoyed working outdoors: *1can seedirectly what's going on and at the end of the day Ihave like food andhoney to bring home".  Felt emotional and stressed about completing her project.	Began collaborating with a lab in another city, but felt there was composition betwee labs for publications, and was not comfortable with collaboration.  Completed comprehensive exams.  Worked with another student in the department, which was helpful in her experiments.  Worked with a collaborator, which made her feel like an academic and made he more positive about collaboration.  As her supervisor was away, she consult others in the department for advice on acquiring a piece of equipment needed I her experiment.  Consulted lab mates and took course to acquire programming and cloring skills which could be helpful on job apps.  Hoped to graduate soon.	Hoped for position position in North America, but also noted that others in academia appear bitter and exhausted.  Considered part-time research and permaculture over the next year following the PhD.
PhD Year 5	Moved to home country for 5 months to care for ill mother; essentially stopped PhD work.  Mother passed away, which left her feeling "a bit lost".  Partner graduated and was thinking of medical or law school; probably would not want to move to her home country.	Tried to finish experiments so that she could "start writing at home".  Worked on data collection and engaged with committee member, which made he leet like an academic.  Needed help from supervisor on joint paper, but he did not respond to emails wrich "slow(ed] down progress", made her feel she was not his "priority".  Lab manager away, so data was not backed up, and databased cataloguing samples was lost; "just frying to write up.	Hoped to be either in home country or North America following PhD, and thought about doing technical or science writing part time.  Hoped to work in farming and perhaps pursue science education in future.
PhD Year 6	Moved back to home country due to family issues following her mother's death:  Continued interest in gardening and farming; wanted to begin "gardening project" with family.	Visited a seed saving farm for two week and became interested in saving, permaculture, and how it could be applie in her home country.  Completed PhD.  Worked on finishing a paper with supervisor; committee member expresse interest in a collaboration.  Continued to look for employment; contacted acquarinance from North America about teaching in a "natural school".	Hoped to pursue some type of academic career, either in home country or nearby country, as she doesn't like the grant-driven competitiveness in North America.  Also interested in community development projects.
What struck us	Mother's death: Relocation to home country.	traditional farming and "food security" in Issues with collaboration and competition between labs; trying to find application for work interests in home country.	Move away from interest in traditional academia to pursue farming and gardening.





