



Researcher Identity Development

Strengthening Science in Society Strategies

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Pedagogical instrument

PhD-PANIC

Guide for the Analysis of Critical Incidents during the doctorate

Complete version



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Background (context needed to understand the incident):

- o Brief description of the characteristics and trajectories of individuals involved, and of the type of doctorate.

Description of the incident:

- o When did the incident happen?
- o What happened?
- o What actors were involved in the incident?
 - o Why did they act as they did?
 - o How would each of them interpret the incident?
 - o How would they interpret its causes?
 - o And its consequences?
- o Why was it ‘critical’?
 - o Could it have been avoided?
 - o How do we manage the consequences of the event?



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Solving process:

- How can you solve it (in case it is an incident that persists at the moment)?
- What is the objective in relation to the resolution of this incident? (not happening again, increasing the productivity of the meetings, etc.)
- Are there any necessary 'environmental' conditions to be met? (e.g., more time, money ...)
 - Can we do something to meet these conditions?
- What should each of the actors involved do?
 - What is our commitment in relation to this objective?



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Nora, a PhD student of mine, is finishing the first article of her thesis. It's a very interesting study. We designed it very carefully and the truth is that we have obtained some very interesting and new results. The analysis of the data was very complex, and I had to invest a lot of time on it. I normally assume a guiding role, accompany the students, but this study was ambitious, and I invested many hours. In addition, Nora struggled to write the article, I had to rewrite some sections, especially the discussion, because they were not good. Now, at last, it seems that it is almost finished, and I think that it has good chances to be published in a very good journal.

I've been thinking that maybe I should tell her to add me as a co-author. In our discipline it is unusual, and doctoral theses are exclusively the student's intellectual property, but I have spent many hours, not only to guide her but 'doing the work', writing the article, etc. And I am clear that without me this work would have not been possible; I very much feel like its author! But it seems to me that it is not very ethical to publish with her an article of her thesis...



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