

TRAINING COURSE

Supervision of the doctoral thesis.

How to prevent and face problems and incidents?

Objectives, contents and activities				
Before the first face-to-face session				
Themes / Objectives	Contents	Activities	Responsible	Duration
<p>Activate previous knowledge.</p> <p>Explore the starting point, the training needs and expectations of the participants in relation to the course.</p>	<ul style="list-style-type: none"> • Experience in supervising doctoral theses • Conceptions, strategies and emotions related to the process of supervising the doctoral thesis. • Difficulties and typical incidents related to the supervision of doctoral theses 	<p>Answer the Initial Questionnaire</p>	<p>Participants (On-line)</p>	<p>30 minutes</p>
<p>Share course materials and resources with participants</p>	<ul style="list-style-type: none"> • Presentations (.pptx) used in the course • Cases • Instruments: JP & NP • Bibliographic references • Complementary resources 	<p>Check the didactic website of the project: www.researcher-identity.com</p>	<p>Participants (On-line)</p>	<p>30-60 minutes</p>

First day (4 hours)				
Objectives	Contents	Activities	Responsible	Duration
Justification of the training course	Why a course aimed at supervisors? <ul style="list-style-type: none"> National vs. International context Research in doctoral supervision <i>Innovative doctoral education</i> and modern doctorates 	Presentation	Facilitators	10 minutes
Presentation of the team and participants	Projects and previous research of the team.	Presentation	Facilitators	5 minutes
	Presentation of participants: discipline, experience in doctoral supervision and expectations in relation to this course	Individual presentations	Participants	15 minutes
Program	Program	Group reflection	Facilitators	5 minutes
Results of the initial questionnaire	Initial overview of the group and starting point	Group reflection	Facilitators	10 minutes
BLOCK 1. DOCTORAL TRAJECTORY	Characteristics of the doctoral trajectory. Phases of the doctoral trajectory.	Presentation	Facilitators	15 minutes
BLOCK 2. CHARACTERISTICS OF PHD STUDENTS OF THE 21ST CENTURY	New academic demands Changes in the profile of researchers Changes in products and processes Identity and students' perceptions changes	Presentation	Facilitators	10 minutes

BLOCK 3. PHD SUPERVISORS OF THE 21ST CENTURY	Changes on supervisors' profile The relationship is no longer just diadic A community look Modes of supervision	Presentation	Facilitators	10 minutes
BLOCK 4. STRATEGIES FOR A SUCCESSFUL DOCTORAL PROCESS	Expectations: • Research • Initial questionnaire	Presentation	Facilitators	10 minutes
	Direction along the trajectory?	Presentation	Facilitators	10 minutes
		Workshop 1. <i>Network Plot</i>	Teamwork	30 minutes
		Group discussion NP	Participants	30 minutes
	Supervision meetings. Feedback and guidance. A relational, dynamic and located process.	Presentation	Facilitators	10 minutes
		Workshop 2. <i>Journey Plot</i>	Teamwork	30 minutes
		Group discussion JP	Participants	30 minutes
Preparing for Workshop 3	Critical prototypical problems and incidents of the supervision process	Explanation of the workshop. Review examples of cases: www.researcher-identity.com Select one of the IC and describe it based on the <i>PhD- PANIC</i> .	Facilitators Teamwork	10 minutes

Second day (4 hours)				
Objectives	Contents	Activities	Responsible	Duration
BLOCK 5. MOST FREQUENT INCIDENTS AND DIFFICULTIES	Prototypical and emerging critical incidents <ul style="list-style-type: none"> • Research • Doctoral students' perception: Redes-id www.redes-id.com/cuestionario • Supervisors' perceptions: initial questionnaire 	Presentation	Participants	15 minutes
	Critic-edu: Video-cases www.critic-edu.com	Videos	Participants	15 minutes
	<i>PhD-PANIC</i> : Guide for the Analysis of Critical Incidents during the Doctorate. <ul style="list-style-type: none"> • Background and description of IC • Analysis of the conceptions, strategies and emotions of the actors • Intervention and prevention 	WORKSHOP 3. <i>How to prevent and manage problems and incidents?</i> <ul style="list-style-type: none"> • Description of a real IC based on <i>PhD-PANIC</i>. • Script for dramatization • Analysis of IC and suggested strategies 	Teamwork	45 minutes
		Dramatization 1 <ul style="list-style-type: none"> • Other participants: analysis with <i>PhD-PANIC</i>. • Group discussion 	Teamwork	45 minutes
	Dramatization 2	Teamwork	30 minutes	

		Dramatization 3	Teamwork	30 minutes
		Dramatization 4	Teamwork	30 minutes
	Synthesis of strategies to prevent and manage IC.	Group reflection	Facilitators	10 minutes
	Complementary resources	Presentation of resources on the didactic website: www.researcher-identity.com	Facilitators	5 minutes
Conclusions and closing of the course	Final discussion Prospective and possible collaborations	Group reflection		15 minutes