



3.4.1 Developing a teaching portfolio

You have to have this much in your teaching portfolio and this much in your research portfolio and this much in your community-oriented portfolio which seems to be kind of the big three from my understanding. (Cathy)

Over the past 15-20 years, teaching portfolios have become a common requirement at many institutions. While the expectations of an academic research CV are similar across many institutions and countries, the content of a teaching portfolio is often strongly influenced by institutional expectations and so may not have the same kind of global portability

Universities are under increasing pressure to demonstrate their commitment to student learning and to document the quality of their teaching. Teaching portfolios enable institutions to assess and compare academics applying for positions, seeking tenure or requesting promotion. Portfolios also provide a record of a lecturer's commitment to teaching and learning. A comprehensive portfolio demonstrates your approach to and success at teaching together with your commitment to teaching improvement through analysis, reflection and professional development. So, while a portfolio may be presented as an institutional requirement, it is helpful to approach it as an opportunity to improve an important aspect of your academic work and contribute to the mission of higher education.



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